



B.A. Honours 3rd Semester Examination, 2020, held in 2021

# **BENGALI**

# মঙ্গলকাব্য, চরিতসাহিত্য ও আরাকান রাজসভার সাহিত্য

# CORE-5

সময় : ২ ঘন্টা পূর্ণমান : ৪০

পার্শ্বস্থ সংখ্যা প্রশ্নের পূর্ণমান নির্দেশ করে। পরীক্ষার্থীরা যথাসম্ভব নিজের ভাষায় নির্দিষ্ট শব্দসীমার মধ্যে উত্তর করিবে।

# নিম্নলিখিত যে-কোনো দুটি প্রশ্নের উত্তর দাও

**२०**×**२** = 8०

- ১। উত্তরবঙ্গের মনসামঙ্গল কাব্যধারার অভিনবত্ব আলোচনা করো।
- ২। রোমান্টিক প্রণয়কাব্য রচনায় দৌলত কাজী ও সৈয়দ আলাওলের কৃতিত্বের পরিচয় দাও।
- ৩। মুকুন্দ চক্রবর্তী চন্ডীমঙ্গল কাব্যের আখেটিক খন্ডে কীভাবে তৎকালীন সমাজ-বাস্তবতা ফুটিয়ে তুলেছেন তা আলোচনা করো।

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# **BENGALI**

# প্রাচীন ভারতীয় কাব্যতত্ত্ব, ছন্দ ও অলংকার

# CORE-6

সময় : ২ ঘন্টা

পার্শস্থ সংখ্যা প্রশ্নের পূর্ণমান নির্দেশ করে।
পরীক্ষার্থীরা যথাসম্ভব নিজের ভাষায় নির্দিষ্ট শব্দসীমার মধ্যে উত্তর করিবে।

নিম্নলিখিত যে-কোনো দুটি প্রশ্নের উত্তর দাও

২০×২ = ৪০
২। ধ্বনিরাত্মা কাব্যস্য' – আলোচনা করো।

২০
২। কলাবৃত্ত ছন্দের সংজ্ঞা দাও। এই ছন্দোরীতির বৈশিষ্ট্যগুলি উদাহরণসহ আলোচনা করো।

৪+১৬ = ২০
৩। শব্দালঙ্কার ও অর্থালঙ্কারের পার্থক্যগুলি উদাহরণ সহযোগে দেখাও।





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# **BENGALI**

# উনিশ শতকের গদ্য ও কাব্য

# Core-7

সময় : ২ ঘণ্টা পূৰ্ণমান : ৪০

পার্শ্বস্থ সংখ্যা প্রশ্নের পূর্ণমান নির্দেশ করে। পরীক্ষার্থীরা যথাসম্ভব নিজের ভাষায় নির্দিষ্ট শব্দসীমার মধ্যে উত্তর করিবে।

# নিম্নলিখিত যে-কোনো দুটি প্রশ্নের উত্তর দাও

**২**ο×**২** = 8ο

- ১। বাংলা গদ্যের বিকাশে অক্ষয়কুমার দত্ত ও প্যারীচাঁদ মিত্রের ভূমিকা আলোচনা করো।
- ২। ঈশ্বরচন্দ্র গুপ্তের কাব্যপ্রতিভার পরিচয় দাও।
- ৩। উনিশ শতকের বাংলা কাব্যের ধারায় কামিনী রায় ও দেবেন্দ্রনাথ সেনের অবদান আলোচনা করো।





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# **ECONOMICS**

# **MICROECONOMICS-II**

# CORE-5

Time Allotted: 2 Hours Full Marks: 40

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

All symbols are of usual significance.

Answer any two questions from the following	$20 \times 2 = 40$
Derive Walrasian and Marshallian for static stability of a market equilibrium.  Compare between Walrasian and Marshallian condition for static stability.	15+5
Critically evaluate the Marginal Productivity theorem in factor pricing.	20
A monopolist finds that he can divide his market into two parts and discriminate between them. What will be the changes in his profit, price and output?	20
	<ul> <li>Derive Walrasian and Marshallian for static stability of a market equilibrium.</li> <li>Compare between Walrasian and Marshallian condition for static stability.</li> <li>Critically evaluate the Marginal Productivity theorem in factor pricing.</li> <li>A monopolist finds that he can divide his market into two parts and discriminate</li> </ul>



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# **ECONOMICS**

# INDIAN ECONOMIC HISTORY DURING BRITISH RULE

# CORE-6

Time Allotted: 2 Hours Full Marks: 40

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

All symbols are of usual significance.

	Answer any two questions from the following	$20 \times 2 = 40$
1.	Narrate the development process of banking in India during British period.	20
2.	Write a note on 'Policy of Discrimination Protection'.	20
3.	Write a note on 'Economic Drain'.	20
	x	



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# **ECONOMICS**

#### MATHEMATICAL METHODS FOR ECONOMICS-II

#### CORE-7

Time Allotted: 2 Hours Full Marks: 40

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# Answer any two questions from the following

 $20 \times 2 = 40$ 

- 1. (a) State the rules of dominance in connection with two-person zero-sum game.
- 6+14

(b) Solve the game problem and determine the value of the game

Player 
$$B$$

$$B_1 \quad B_2$$
Player  $A$ 

$$A_1 \begin{bmatrix} 3 & -2 \\ -2 & 3 \end{bmatrix}$$

2. Consider the demand and supply functions

or the demand and supply functions 
$$Q_d = a - bP + \delta \cdot \frac{dP}{dt} (a, b > 0)$$

$$Q_{s} = -c + dP(c, d > 0)$$

Obtain the time path of price  $P_t$  assuming that the rate of change of price over time is directly proportional to excess demand.

3. (a) For the simple Cobweb model given below, determine the stability conditions for 15 + 5the time path.

$$Q_t^d = a + bP_t$$
,  $Q_t^s = g + hP_{t-1}$  and  $Q_t^d = Q_t^s$ 

(b) Write a short note on 'Basic Feasible Solutions' in LPP.





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#### **ENGLISH**

**BRITISH LITERATURE: 19TH CENTURY** 

#### CORE-5

Time Allotted: 2 Hours Full Marks: 40

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

#### Answer any two questions from the following

 $20 \times 2 = 40$ 

- 1. Tennyson's poem *Ulysses* is a representation of both Victorian optimism as well as pessimism. Do you agree? Argue.
- 2. Discuss *Jane Eyre* as a representative feminist voice of the Victorian period.
- 3. Charles Dickens' *Hard Times* suggests that England's ambitious adoption of industrialization threatens to turn human beings into machines with no emotion or imagination. How far would you agree / disagree with this statement?

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# **ENGLISH**

# **BRITISH POETRY AND DRAMA: 20TH CENTURY**

# CORE-6

Time Allotted: 2 Hours Full Marks: 40

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

#### Answer any two questions from the following

 $20 \times 2 = 40$ 

- 1. Discuss the role of Pegeen as the victim-heroine of Synge's play, *The Playboy of the Western World*.
- 2. Examine the different levels of comedy in *The Playboy of the Western World*.
- 3. Discuss Yeats' handling of myth and history with reference to the poems prescribed in your syllabus.





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# **ENGLISH**

BRITISH PROSE: 20<sup>TH</sup> CENTURY

Core-7

Time Allotted: 2 Hours Full Marks: 40

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

# Answer any two questions from the following

 $20 \times 2 = 40$ 

- 1. How important is the symbol of 'Cave' is E.M. Forster's *A Passage to India*? Discuss.
- 2. Discuss the significance of the title of *A Passage to India*.
- 3. Would you consider Dr. Aziz as a product of the occidental influence on India as a consequence of the British Raj?

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# **HISTORY**

#### CORE-5

Time Allotted: 2 Hours Full Marks: 40

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

# Answer any *two* questions from the following 20×2 = 40 1. What are the different sources for the reconstruction of Mughal Indian history? 20 2. Review various administrative and economic reforms of Sher Shah with special reference to his influence on Akbar? 20 3. Was Akbar's religious policy primarily determined by political compulsions? 12+8 How do you characterise Din-i-Ilahi.





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#### **HISTORY**

# HISTORY OF INDIA 1526 – 1757 A.D.

#### CORE-6

Time Allotted: 2 Hours Full Marks: 40

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

# Answer any *two* questions from the following 1. What are the contributions of the Mughals in the field of art and architecture? Is it proper to say that there was no specific Mughal style of architecture? 2. Write an essay on Sufism during the period of your study. 20 3. Evaluate the causes of the peasant revolts under the Mughals. How did the revolts affect the Mughal administration?





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# **HISTORY**

#### CORE-7

Time Allotted: 2 Hours Full Marks: 40

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Candidates are required to give their answers in their own words as far as practicable.

# Answer any *two* questions from the following $20 \times 2 = 40$

- 1. Explain the circumstances leading to the conflict between Mir Qasim and the English East India Company in Bengal. Add a note on the importance of the Battle of Buxar.
- 2. What led to the introduction of the Permanent Land Revenue Settlement in 5+10+5 Bengal Presidency? What were its main features? How did it affect the agrarian society of Bengal?
- 3. Give a critical account of debate on de-industrialisation in colonial India. What is your opinion in this regard?

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# **PHILOSOPHY**

# **INDIAN ETHICS**

# CORE-5

Time Allotted: 2 Hours Full Marks: 40

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Candidates are required to give their answers in their own words as far as practicable.

All symbols are of usual significance.

	Answer any two questions from the following	$20 \times 2 = 40$
1.	Explain the concept of Sarvodaya according to Gandhi.	20
2.	Explain the ethical value of Four Noble Truths in Buddhism.	20
3.	Explain the concept of $Sthitapraj\tilde{n}a$ and its ethical values following the $G\bar{\imath}t\bar{a}$ .	20



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# **PHILOSOPHY**

# **WESTERN ETHICS**

# CORE-6

Time Allotted: 2 Hours Full Marks: 40

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Candidates are required to give their answers in their own words as far as practicable.

All symbols are of usual significance.

	Answer any two questions from the following	$20 \times 2 = 40$
1.	What is the nature of morality according to Frankena?	20
2.	Explain critically Kant's dictum "Act on that maxim which you can at the same time will to become a universal law". Is Kant's theory Rule-deontology? Discuss.	15+5
3.	What do you mean by Utilitarianism? Explain Act-Utilitarianism after Frankena.	4+16



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# **PHILOSOPHY**

#### INDIAN LOGIC

#### CORE-7

Time Allotted: 2 Hours Full Marks: 40

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Candidates are required to give their answers in their own words as far as practicable.

All symbols are of usual significance.

# Answer any two questions from the following

 $20 \times 2 = 40$ 

- 1. What is *pratyakṣa*? Distinguish between *savikalpaka* and *nirvikalpaka jñāna*. 5+10+5 What is the evidence for the postulation of *nirvikalpaka jñāna*?
- 2. What is *Hetvābhāsa*? What are its different kinds? Explain different types of 3+5+12 asiddha hetvābhāsa.
- 3. Distinguish between *svārthānumāna* and *parārthānumāna*. Explain the avayavas 6+14 of *parārthānumāna*.

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# POLITICAL SCIENCE

# **PUBLIC ADMINISTRATION**

# CORE-5

Time Allotted: 2 Hours Full Marks: 40

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

	Answer any two questions from the following	$20 \times 2 = 40$
1.	Define Public Administration. Examine the nature and scope of Public Administration.	5+15
2.	Define Bureaucracy. Critically discuss Max Weber's theory of bureaucracy.	4+16
3.	What are the important milestones leading to New Public Administration? Critically discuss the important features and goals of New Public Administration.	6+14





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# POLITICAL SCIENCE

#### INTERNATIONAL RELATIONS

#### CORE-6

Time Allotted: 2 Hours Full Marks: 40

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Candidates are required to give their answers in their own words as far as practicable.

# Answer any *two* questions from the following 20×2 = 40 1. What do you mean by International Relations? Discuss the nature and scope of International Relations. 2. Discuss the different phases of Cold War. Point out the features of the post Cold War World. 3. What do you know by 'Third World'? What are its problems? 5+15



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# POLITICAL SCIENCE

#### POLITICAL SOCIOLOGY

#### CORE-7

Time Allotted: 2 Hours Full Marks: 40

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Candidates are required to give their answers in their own words as far as practicable.

#### Answer any two questions from the following

 $20 \times 2 = 40$ 

- 1. What are the Social bases of Politics? Briefly discuss the areas of interaction 5+15 between the State and Society.
- 2. Define Political Socialisation. What are its different agencies? Discuss the role of 5+5+10 education as an agent of Political Socialisation.
- 3. Define the concept of Political development. Discuss the nature of political 5+15 development in a Third World Country.

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# **SANSKRIT**

# HISTORY OF CLASSICAL SANSKRIT LITERATURE

# CORE-5

Time Allotted: 2 Hours Full Marks: 40

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer any two questions

 $20 \times 2 = 40$ 

द्वयोः प्रश्नयो उत्तरं प्रदेयम्

(न्यूनत एकस्योत्तरं संस्कृतभाषया देवनागरीलिप्यां च लेखनीयम्)

- 1. भारतीय-साहित्ये संस्कृतौ च रामायणस्य प्रभावमालोचयत।
- 2. संस्कृतसाहित्ये जयदेवस्य अवदानमालोचयत।
- 3. संस्कृतगद्यकाव्ये बाणभट्टस्य अवदानमालोचयत।

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# **SANSKRIT**

# INDIAN SOCIAL INSTITUTION

# CORE-6

Time Allotted: 2 Hours Full Marks: 40

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

# Answer any two questions

 $20 \times 2 = 40$ 

कस्यचिद् द्वयस्य उत्तरं संस्कृतेन नागरीलिप्या च कार्यम्

- 1. मनुसंहितानुसारं धर्मलक्षणं यथायथम् आलोचयत।
- 2. याज्ञवल्क्यसंहितानुसारम् ऋणादानविषयकम् आलोचनम् उपस्थापयत।
- 3. व्यवहारस्य व्युत्पत्तिं प्रदर्श्य व्यवहारविभागान् यथामतमुपस्थापयत।

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# **SANSKRIT**

# SANSKRIT GRAMMAR

# Core-7

Time Allotted: 2 Hours Full Marks: 40

The figures in the margin indicate full marks. Candidates are required to give their answers in their own words as far as practicable.

Answer any two questions from the following	20×2 = 40
<u>द्वयोः</u> प्रश्नयोः उत्तरं प्रदेयम्	
(संस्कृतभाषया देवनागरीलिप्यां च लेखनीयम्)	
द् <u>वयोः</u> सूत्रव्याख्या करणीया –	$10 \times 2 = 20$
(i) विरामोऽवसानम्, (ii) लशक्वतद्धिते, (iii) चुटू ।	
द् <u>वयोः</u> सूत्रव्याख्या करणीया –	$10 \times 2 = 20$
(i) ऋहलोर्प्यत्, (ii) अचो यत्, (iii) शिबादिभ्योऽण्।	
द्वयोः पदसाधनम् करणीयम् —	$10 \times 2 = 20$

1 3103T

(i) रामाः, (ii) शिष्यः, (iii) दाक्षिः, (iv) रामैः, (v) रमया।

1.

2.

3.