

### Adoption of Choice Based Credit System by Mathabhanga College:

The Indian Higher Education Institutions have been moving from the conventional annual system to semester system. Currently many of the institutions have already introduced the choice based credit system. The semester system accelerates the teaching-learning process and enables vertical and horizontal mobility in learning. The credit based semester system provides flexibility in designing curriculum and assigning credits based on the course content and hours of teaching. The choice based credit system provides a 'cafeteria' type approach in which the students can take courses of their choice, learn at their own pace, undergo additional courses and acquire more than the required credits, and adopt an interdisciplinary approach to learning. Coochbehar Panchanan Barma University introduces the CBCS system to their curriculum from 2017-18 sessions. Before the introduction of CBCS system Coochbehar Panchanan Barma University arrange BOS meeting, Principle meeting, and Syllabus committee meeting to discuss about the courses, how to adopt it and what new courses have to taught. Respective teachers have attended all the meeting and informed the outcome to the higher authority. College authority in TC meeting discusses about the CBCS system and adopted several necessary steps for the adoption of CBCS course in our college. Our Online collaborator has informed about the necessary modification of online admission system to cope with the CBCS system. After the admission students has also been informed about the process. In teacher council meeting we have discuss about the internal examination and we have conveyed it to the students. Routine committee was informed to modify the routines according to the need and they have modified it accordingly. Reagents, instruments were procured for the smooth running of the Physics, Chemistry under the newly adopted system. Governing body approved to hire guest faculties to minimize the shortage of teaching staff.