

Institutional Distinctiveness (2020-21)

Title of the practice: Excellence in online learning-teaching, examination, career development.

Learning and Examination Purpose: Due to the Corona Pandemic physical method of teaching completely shifted to virtual mode, the working cultural of non- teaching staff badly hampered and student face crisis both physically and mentally. The most pressing concerns among students were a lack of social interaction, housing situations that were unfit for institution purposes, including insufficient data bandwidth, and an overall sense of reduced motivation and effort. The students collaborated well in digital groups but wanted smaller groups with students they knew rather than being randomly assigned to groups. Most students agreed that pre-recorded and streamed lectures, frequent virtual meetings and student response systems could improve learning outcomes in future digital courses. The preference for written home exams over online versions of previous on-campus exams was likely influenced by student's familiarity with the former.

In this situation Mathabhanga College adopted several measures to tackle the virtual world:

- We have created separate what's app group for every subject both for Honours and programme courses. The problems of the students were addressed through these groups or on more involved cases through personal communication over phone.
- College Website and Official Face book page are used for circulation of important notice
- Classes were taken on Google Meet, Zoom, Teachmeant app, Skype and sometime via what's app video chat. Assignments were given and exams were taken on these platforms.
- Because of the difficulty in taking long hours of consecutive classes, the teachers took classes even on holidays to meet the necessity to cover the syllabus.
- Internal Examination was taken by supplying the question in what's app group and subsequently examine the answer script on virtual mode.
- A teacher uses LMS developed by Right Brain Technology for uploading notes and video lecture etc. Students easily download it for their purpose. <https://mtbc.in/lms/>
- Teacher in Charge of Mathabhanga College create several video clarifying all the process of blended mode of exam and also the process of collecting blank answer script and submitting the answer script after the examination. University also suggests the college authority to take the answer script via e-mail from remotely seated students. So the college authority creates a separate e-mail for receiving the answer script. <http://www.mtbcollge.ac.in/best-practices-igac.html>

Skill Development Purpose: Online platform was used to make the students aware about the need of skill development besides their academic degree for making them competent in the employment market and also make them aware about different training institutions that

provide skill development training. We have arranged two webinar on online platform for skill development of students.

<http://www.mtbcollege.ac.in/igac.html>

National and International Webinar: IQAC Mathabhanga in collaboration with Department of Chemistry and Department of English had arrange two international webinar and one National Webinar with Department of Sociology and Sanskrit on online platform successfully.

<http://www.mtbcollege.ac.in/igac.html>

Career development programme for Teachers: At least seven teacher from our college successfully completed UGC approved courses like Refresher Courses, Faculty Induction Programme, Short time Faculty Development courses. A large number of teachers participated into National and International Webinar organized by University and Colleges all over India.

<http://www.mtbcollege.ac.in/igac.html>

Adoption of online methodology by Non-Teaching Staff: Non-teaching staff of college successfully adopted the online methodology for online admission, online registration, online examination from fill-up etc.



The screenshot shows the website of Cooch Behar Panchanan Barma University. The header includes the university's name and address: "COOCH BEHAR PANCHANAN BARMA UNIVERSITY, VIVEKANANDA STREET, COOCH BEHAR - 726101". A navigation menu contains links for "Mentoring Desk", "Examination Results", "Results", "Forms", "Admit Cards", and "Notice & Letters". The main content area features a section titled "From the Desk of Vice Chancellor" with a message about the university's commitment to education and a section titled "INFORMATION" with links to "DOWNLOAD ONLINE QUESTION PAPER", "DOWNLOAD FIRST SHEET OF ANSWER BOOK", and "STUDENT LOGIN FOR REGISTRATION".

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Mathabhanga College Official

Meta Business Suite

- inbox (10 other messages & 21 new comments)
- Planner
- Publishing tools
- News Feed
- Business Apps

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Messenger tools

Mathabhanga College Official
Create @username - Education

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Add More Information to Mathabhanga College Official
You're missing some details for your Page. Help people discover and learn about your Page by adding more information.



14:50

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Mathabhangha College

Group · 28 participants



Audio



Video



Add

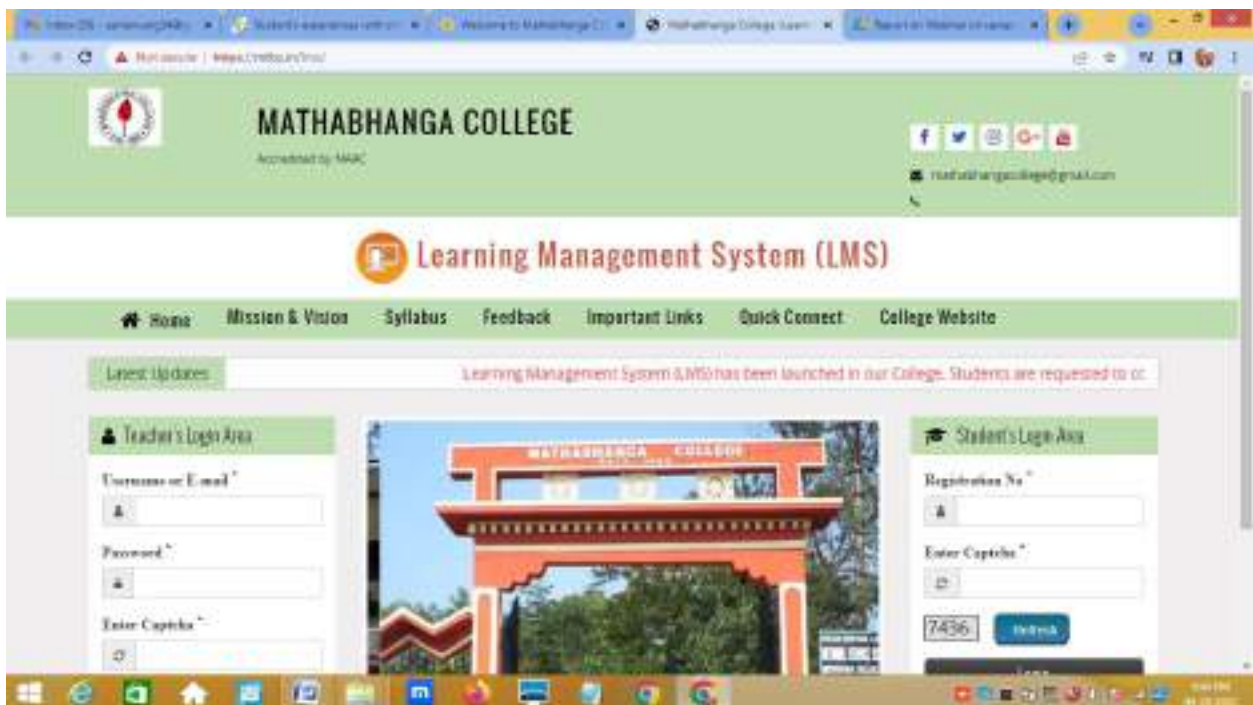
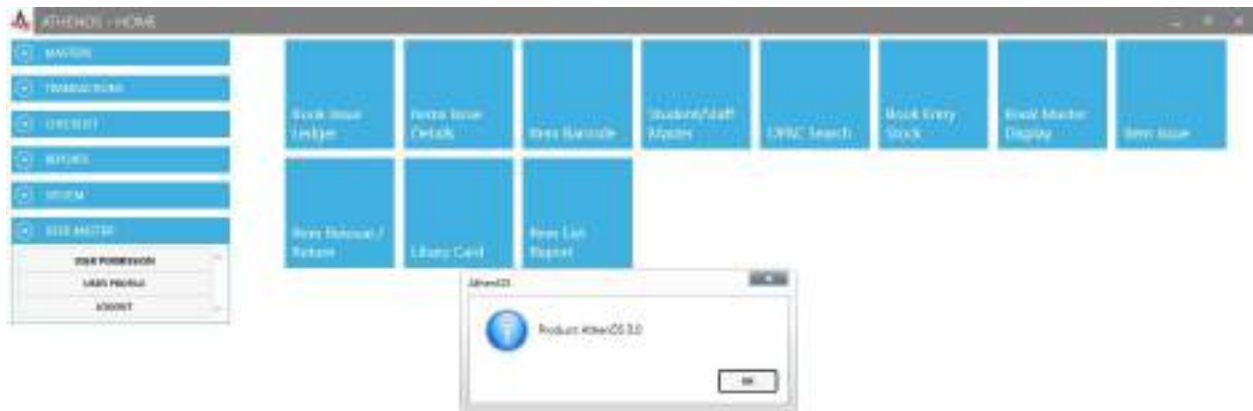
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