DEPARTMENT OF ENGLISH MATHABHANGA COLLEGE

PROGRAMME SPECIFIC OUTCOMES OF ENGLISH GENERAL/MINOR

PSO01: Thorough Knowledge of English Literature: Graduates ought to possess a profound comprehension of English literature spanning many eras, genres, and cultural settings. Major literary works, authors, movements, and critical views ought to be known to them.

PSO02: Literary Analysis and Interpretation: Graduates ought to be highly proficient in both literary analysis and interpretation. They ought to be capable of analysing literary topics, motifs, symbols, and stylistic techniques objectively and offer perceptive interpretations.

PSO03: Proficiency in Academic Writing: Graduates should have strong writing skills and be able to produce well-structured, coherent, and persuasive essays, research papers, and other scholarly documents. They should demonstrate proficiency in using proper citations and referencing conventions.

PSO04: Research Skills: Graduates in the discipline of English literature should be able to carry out independent research. They must be competent in creating research questions, locating pertinent sources, analysing and synthesising data, and successfully communicating their conclusions.

PSO05: Advanced Critical Thinking and Analytical Skills: Graduates should be endowed with these two qualities. They ought to be competent in literary criticism, in-depth text analysis, and persuasive argument construction.

PSO06: Cultural and Historical Contextualization: Graduate students should be aware of the social, historical, and cultural environments in which literature was created. Students ought to be able to examine how a work of literature both reflects and changes its cultural context.

PSO07: Skills for Oral Presentation and Communication: Graduates should be able to express their thoughts and interpretations in oral presentations and conversations. They should be able to interact with a variety of audiences and have strong public speaking abilities.

PSO08: Lifelong Learning: Graduates should possess the knowledge and attitude necessary for lifelong learning as well as ongoing professional growth. They ought to be inspired to investigate novel concepts, participate in thought-provoking conversations, and keep up of developments in the field of English literature.

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